

**JAMESTOWN COMMUNITY COLLEGE**  
**State University of New York**

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**INSTITUTIONAL COURSE SYLLABUS**

**Course Title:** Introduction to Literary Studies

**Course Abbreviation and Number:** ENG 1540

**Credit Hours:** 3

**Course Type:** Lecture

**Course Description:** Students will explore the concept of the literature and its history, be introduced to and interrogate the literary canon, and learn to read across literary genres: narrative, poetry, and drama. Students will read texts that represent a variety of perspectives, periods, and cultures and in doing so will develop foundational skills for literary analysis.

**Eligibility:** ENG 1510 without supports or **Corequisite:** ENG 1510 with supports.

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**General Education Requirements Met**

SUNY

Humanities

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**Student Learning Outcomes:**

Students who demonstrate understanding can:

1. Identify the basic elements of major literary genres.
  2. Discuss the sociocultural and historical forces that influence how literature is produced and read.
  3. Employ multiple critical lenses for written interpretation and analysis of literature.
  4. Demonstrate an understanding of the conventions and methods of at least one of the humanities. [SUNY Gen Ed – Humanities]
  5. Recognize and analyze nuance and complexity of meaning through critical reflections on text, visual images, or artifacts. [SUNY Gen Ed – Humanities]
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**Topics Covered:**

- Literature as concept
  - Literary history
  - The canon as construct
  - Literary genres and associated elements
  - Modality, circulation, and distribution of literary forms across time and places
  - Basics of literary theory and criticism
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**Information for Students**

- Expectations of Students
  - [Civility Statement](#)
  - [Student Responsibility Statement](#)
  - [Academic Integrity Statement](#)

• [Accessibility Services](#)

Students who require accommodations to complete the requirements and expectations of this course because of a disability must make their accommodation requests to the Accessibility Services Coordinator.

• [Get Help: JCC & Community Resources](#)

• [Emergency Closing Procedures](#)

- Course grade is determined by the instructor based on a combination of factors, including but not limited to, homework, quizzes, exams, projects, and participation. Final course grade can be translated into a grade point value according to the following:

A=4.0	B+=3.5	B=3	C+=2.5	C=2	D+=1.5	D=1	F=0
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- Veterans and active duty military personnel with special circumstances (e.g., upcoming deployments, drill requirements, VA appointments) are welcome and encouraged to communicate these to the instructor.
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**Effective Date:** Fall 2023